

Appendix 1. Illness Script Worksheet

< Illness script worksheet >

Fill in the form as a group and present your choices to the class, justifying your choices.

1. In small groups, read the case and present a problem representation, highlighting key features.

Case:

Initial problem representation:

Provide a short summary of the case, using semantic qualifiers (e.g., young/old, acute/chronic, diffuse/localized, mild/severe, and so forth).

2. In a small group discussion, present three possible differential diagnoses for the case and write illness scripts for each differential diagnosis. List them in order, starting with the most likely one.

Illness scripts:	Diagnosis #1	Diagnosis #2	Diagnosis #3
Enabling conditions			
Pathophysiological fault			
Consequences (signs and symptoms)			

3. Compare and contrast the illness scripts with the initial problem representation, listing the similarities and differences of important features.

4. In small groups, develop a list of labs, tests, and imaging and justify how proposed tests will help rule in/out each diagnosis.

This worksheet was adapted from Levin M, et al. MedEdPORTAL. 2016;12:10445 [6] and modified to suit the purpose of this study.